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## Plan Overview

*A Data Management Plan created using DMPonline*

**Title:** Exploring Chinese EFL teachers' identities during their study-abroad experiences: A Dialogical-Self-Theory approach

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**Template:** University of Manchester Generic Template

### Project abstract:

Teacher identity is viewed a critical contributor to teacher's career development (Motallebzadeh & Kazemi, 2018). Adopting the Dialogical Self Theory (DST; Hermans, 2012) as the framework and narrative inquiry as the methodology, my proposed study aims to investigate Chinese in-service EFL teachers' identity whilst they are studying abroad through the lens of I-position of DST. The project seeks to fill the research gap in methodological applications of DST, EFL teacher identity contextualized in mainland China (Zhao & Mantero, 2018) and provide suggestions on in-service EFL teacher education.

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### Copyright information:

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# Exploring Chinese EFL teachers' identities during their study-abroad experiences: A Dialogical-Self-Theory approach

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## Manchester Data Management Outline

1. Will this project be reviewed by any of the following bodies (please select all that apply)?

- Ethics

2. Is The University of Manchester collaborating with other institutions on this project?

- No - only institution involved

3. What data will you use in this project (please select all that apply)?

- Acquire new data

4. Where will the data be stored and backed-up during the project lifetime?

- P Drive (postgraduate researchers and students only)

5. If you will be using Research Data Storage, how much storage will you require?

- < 1 TB

6. Are you going to be receiving data from, or sharing data with an external third party?

- No

7. How long do you intend to keep your data for after the end of your project (in years)?

- 0-4 years

### ***Guidance for questions 8 to 13***

Highly restricted information defined in the [Information security classification, ownership and secure information handling SOP](#) is information that requires enhanced security as unauthorised disclosure could cause significant harm to individuals or to the University and its ambitions in respect of its purpose, vision and values. This could be: information that is subject to export controls; valuable intellectual property; security sensitive material or research in key industrial fields at particular risk of being targeted by foreign states. See more [examples of highly restricted information](#).

Personal information, also known as personal data, relates to identifiable living individuals. Personal data is classed

as special category personal data if it includes any of the following types of information about an identifiable living individual: racial or ethnic origin; political opinions; religious or similar philosophical beliefs; trade union membership; genetic data; biometric data; health data; sexual life; sexual orientation.

Please note that in line with [data protection law](#) (the UK General Data Protection Regulation and Data Protection Act 2018), personal information should only be stored in an identifiable form for as long as is necessary for the project; it should be pseudonymised (partially de-identified) and/or anonymised (completely de-identified) as soon as practically possible. You must obtain the appropriate [ethical approval](#) in order to use identifiable personal data.

**8. What type of information will you be processing (please select all that apply)?**

- Audio and/or video recordings
- Pseudonymised personal data
- Personal information, including signed consent forms

**9. How do you plan to store, protect and ensure confidentiality of any highly restricted data or personal data (please select all that apply)?**

- Not applicable

**10. If you are storing personal information (including contact details) will you need to keep it beyond the end of the project?**

- No

**11. Will the participants' information (personal and/or sensitive) be shared with or accessed by anyone outside of the University of Manchester?**

- No

**12. If you will be sharing personal information outside of the University of Manchester will the individual or organisation you are sharing with be outside the EEA?**

- Not applicable

**13. Are you planning to use the personal information for future purposes such as research?**

- No

**14. Will this project use innovative technologies to collect or process data?**

- No

**15. Who will act as the data custodian for this study, and so be responsible for the information involved?**

Qing Qiu

**16. Please provide the date on which this plan was last reviewed (dd/mm/yyyy).**

2022-08-21

## **Project details**

**What is the purpose of your research project?**

My proposed study aims to investigate Chinese in-service EFL teachers' identity whilst they are studying abroad through the lens of I-position of DST. The project seeks to fill the research gap in methodological applications of DST, EFL teacher identity contextualized in mainland China (Zhao & Mantero, 2018) and provide suggestions on in-service EFL teacher education.

**What policies and guidelines on data management, data sharing, and data security are relevant to your research project?**

<https://documents.manchester.ac.uk/display.aspx?DocID=33802>

## **Responsibilities and Resources**

**Who will be responsible for data management?**

Qing Qiu

**What resources will you require to deliver your plan?**

qualitative data from interviews

## **Data Collection**

**What data will you collect or create?**

qualitative statements

**How will the data be collected or created?**

through face-to-face interviews; the process will be guided by my supervisory team and controlled by peer review

## **Documentation and Metadata**

**What documentation and metadata will accompany the data?**

Maybe a simple documentation will be made to tell basic details about the data, including who created or contributed to the data, its title, date of creation and under what conditions it can be accessed.

## Ethics and Legal Compliance

### How will you manage any ethical issues?

- # In this project, I am looking at "teachers' professional identity" and will ask the participant to recount experiences about his/her studies on the MA programme in relation to their experience as a language teacher.
- # To inspire the participant, I as the researcher am likely to narrate one of my events (and how I make sense of the event) related to my studying in the UK, for example, my awareness of the rich variety of English language being used in the UK, my observation of the differences of classroom teaching in the universities in the UK and China, etc.
- # In the unlikely event that the participant feels distressed at any point, I will reassure him/her that he/she does not need to feel obliged to do the interview or think aloud.
- # Before participating, the participant will be fully informed the purpose of my research, and attend on his/her own willingness. A written consent letter will be signed by and obtained from him/her .
- # Rapport will be built between the researcher and the participant before the formal start of the interviews, through frequent daily contacts such as casual conversations and chats.
- # I will provide the participant with the transcription/summary of his/her interview and think aloud data for him/her to review this so that he/she is happy with it before I begin my analysis.
- # The data collected will be only known to the research team
- # If the participant does not agree to include some of the data, I'll remove that part of data.
- # I'll respect the participant's feelings in the interview. The interview can be stopped when the participant feels emotionally uncomfortable, e.g., in anxiety, tension, etc.
- # The data collected will be pseudonymised
- # If the participant has a complaint, he/she can contact my supervisory team or the Research Ethics Manager of the University

### How will you manage copyright and Intellectual Property Rights (IPR) issues?

I will state the copyright of the data, and the conditions for the reuse of the data.

## Storage and backup

### How will the data be stored and backed up?

I prefer to use managed storage and automatic backup services provided by IT Services, such as Research Data Storage.

### How will you manage access and security?

My data is not confidential.

## Selection and Preservation

### Which data should be retained, shared, and/or preserved?

Most of the data can be shared and preserved for further teaching and research.

### What is the long-term preservation plan for the dataset?

The dataset will be preserved with P-drive, and can be accessed through the author and the supervisory team.

## **Data Sharing**

### **How will you share the data?**

The data can be shared to readers/researchers of the similiar field.

### **Are any restrictions on data sharing required?**

No.